|  |  |  |  |
| --- | --- | --- | --- |
| *Revised January 2014* | | | |
| **1st Nine Weeks** | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| **1** | **Foundational Skills** | CC.1.1.1.B  CC.1.1.1.C  CC.1.1.1.D  CC.1.1.1.E | * Demonstrate understanding of the organization and basic features of print. * Demonstrate understanding of spoken words, syllables, and sounds (phonemes). * Know and apply grade-level phonics and word analysis skills in decoding words. * Read with accuracy and fluency to support comprehension. |
| **2** | **Reading Informational Texts** |  |  |
| **3** | **Reading Literature** | CC.1.3.1.A  CC.1.3.1.B  CC.1.3.1.C  CC.1.3.1.D  CC.1.3.1.E  CC.1.3.1.G  CC.1.3.1.H  CC.1.3.1.I  CC.1.3.1.J  CC.1.3.1.K | * Ask and answer questions about key details in a text. * Describe characters, settings, and major events in a story, using key details. * Retell stories, including key details, and demonstrate understanding of their central message or lesson. * Identify who is telling the story at various points in a text. * Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. * Use illustrations and details in a story to describe characters, setting, or events. * Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content. * Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. * Read and comprehend literature on grade level, reading independently and proficiently |
| **4** | **Writing** | CC.1.4.1.B  CC.1.4.1.C  CC.1.4.1.D  CC.1.4.1.E  CC.1.4.1.G  CC.1.4.1.H  CC.1.4.1.I  CC.1.4.1.J  CC.1.4.1.K  CC.1.4.1.L  CC.1.4.1.M  CC.1.4.1.N  CC.1.4.1.O  CC.1.4.1.Q  CC.1.4.1.R  CC.1.4.1.X | * Identify and write about one specific topic. * Develop the topic with two or more facts. * Group information and provide some sense of closure. * Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. * Write narratives to develop real or imagined experiences or events. * Establish “who” and “what” the narrative will be about. * Include thoughts and feelings to describe experiences and events. * Use a variety of words and phrases. |
| **5** | **Speaking and Listening** | CC.1.5.1.A  CC.1.5.1.B  CC.1.5.1.C  CC.1.5.1.E  CC.1.5.1.F  CC.1.5.1.G | * Participate in collaborative conversations with peers and adults in small and larger groups. * Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. * Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. * Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings. * Produce complete sentences when appropriate to task and situation.  |  |  | | --- | --- | | * Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content. |  | |

|  |  |  |  |
| --- | --- | --- | --- |
| **2nd Nine Weeks** | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| **1** | **Foundational Skills** |  | * Demonstrate understanding of the organization and basic features of print. * Demonstrate understanding of spoken words, syllables, and sounds (phonemes). * Know and apply grade-level phonics and word analysis skills in decoding words. * Read with accuracy and fluency to support comprehension. * Know and apply grade-level phonics and word analysis skills in decoding words. * Read with accuracy and fluency to support comprehension. |
| **2** | **Reading Informational Texts** |  |  |
| **3** | **Reading Literature** |  | * Compare and contrast the adventures and experiences of characters in stories. * Ask and answer questions about key details in a text. * Describe characters, settings, and major events in a story, using key details. * Retell stories, including key details, and demonstrate understanding of their central message or lesson. * Identify who is telling the story at various points in a text. * Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. * Use illustrations and details in a story to describe characters, setting, or events. * Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content. * Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. * Read and comprehend literature on grade level, reading independently and proficiently |
| **4** | **Writing** | CC.1.4.1.A  CC.1.4.1.F  CC.1.4.1.P  CC.1.4.1.T  CC.1.4.1.V  CC.1.4.1.W | * Participate in individual or shared research and writing projects. * Use a variety of words and phrases. * Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences. * Create an organizational structure that includes reasons and provides some sense of closure. |
| **5** | **Speaking and Listening** | CC.1.5.1.D | * Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. |

|  |  |  |  |
| --- | --- | --- | --- |
| **3rd Nine Weeks** | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| **1** | **Foundational Skills** |  | * Know and apply grade-level phonics and word analysis skills in decoding words. * Read with accuracy and fluency to support comprehension. |
| **2** | **Reading Informational Texts** | CC.1.2.1.A  CC.1.2.1.B  CC.1.2.1.C  CC.1.2.1.E  CC.1.2.1.F  CC.1.2.1.G  CC.1.2.1.H  CC.1.2.1.I  CC.1.2.1.J  CC.1.2.1.L  CC.1.2.1.K | * Identify the main idea and retell key details of text. * Ask and answer questions about key details in a text. * Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. * Use the illustrations and details in a text to describe its key ideas * Identify the reasons an author gives to support points in a text. * Identify basic similarities in and differences between two texts on the same topic. * Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. * Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently. * Ask and answer questions about key details in a text. * Use various text features and search tools to locate key facts or information in a text. * Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content. |
| **3** | **Reading Literature** |  | * Compare and contrast the adventures and experiences of characters in stories. * Ask and answer questions about key details in a text. * Describe characters, settings, and major events in a story, using key details. * Retell stories, including key details, and demonstrate understanding of their central message or lesson. * Identify who is telling the story at various points in a text. * Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. * Use illustrations and details in a story to describe characters, setting, or events. * Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content. * Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words |
| **4** | **Writing** |  | * With guidance and support, recall information from experiences or gather information from provided sources to answer a question. * Write informative/ explanatory texts to examine a topic and convey ideas and information. * Choose words and phrases for effect. * Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure. * With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| **5** | **Speaking and Listening** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **4th Nine Weeks** | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| **1** | **Foundational Skills** |  | * Know and apply grade-level phonics and word analysis skills in decoding words. * Read with accuracy and fluency to support comprehension. |
| **2** | **Reading Informational Texts** |  |  |
| **3** | **Reading Literature** | CC.1.3.1.F | * Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| **4** | **Writing** | CC.1.4.1.U | * Write opinion pieces on familiar topics. * Form an opinion by choosing among given topics. * Support the opinion with reasons related to the opinion. * With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. |
| **5** | **Speaking and Listening** |  |  |